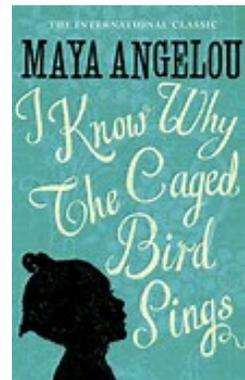


Summer Reading Assignment
Cambridge 10th Grade AS Level
I Know Why The Caged Bird Sings
by Maya Angelou



1. Divide the book into three sections. For each section create a **word bank**. This list of words should be both vocabulary words and words that are particularly interesting or memorable. You may also include *memorable phrases or figurative language*. Aim for **15** entries from each section.
2. The list below includes the discussion and writing topics for this novel. Some entries on the list are characters, others thematic ideas, setting, symbols, etc. Your job is to think about these ideas as you read. The strongest students will develop a way to harvest their thinking – using post-it notes, taking notes, annotating, etc. Though note-taking is not required, you will be asked to comment and/or write about the items on the list upon your return to school in September.

Maya	Displacement	The power of words
Momma	Resistance	Historical Backdrop
Bailey Jr.	Strong Women	Courage
Vivian	Literature	Romance vs Reality
Bailey Sr.	Self-Worth	Faith
Louise	Poverty	Epiphany
The Store	Father Figure(s)	Stamps, AK
Maya's Easter Dress	Names / Naming	San Francisco, CA
The Title (I Know	Coming of age	The South
Why the Caged Bird	Motherhood	
Sings)	Identity	
Racism	Sense of Belonging	
Segregation		

<i>A Range</i>	<i>B Range</i>	<i>C Range</i>	<i>D Range</i>	<i>Failing</i>
A word bank of 45 entries (15 per section), Entries are clearly vocabulary words, vivid language, interesting imagery, and/or figurative language	A word bank that contains a minimum of 36 total entries in the word bank	A word bank that contains a min of 31 total entries in the word bank.	A word bank that contains no more than 27 total entries in the word bank. Entries may be superficially made to fill space.	Missing more than 50% of the assignment.